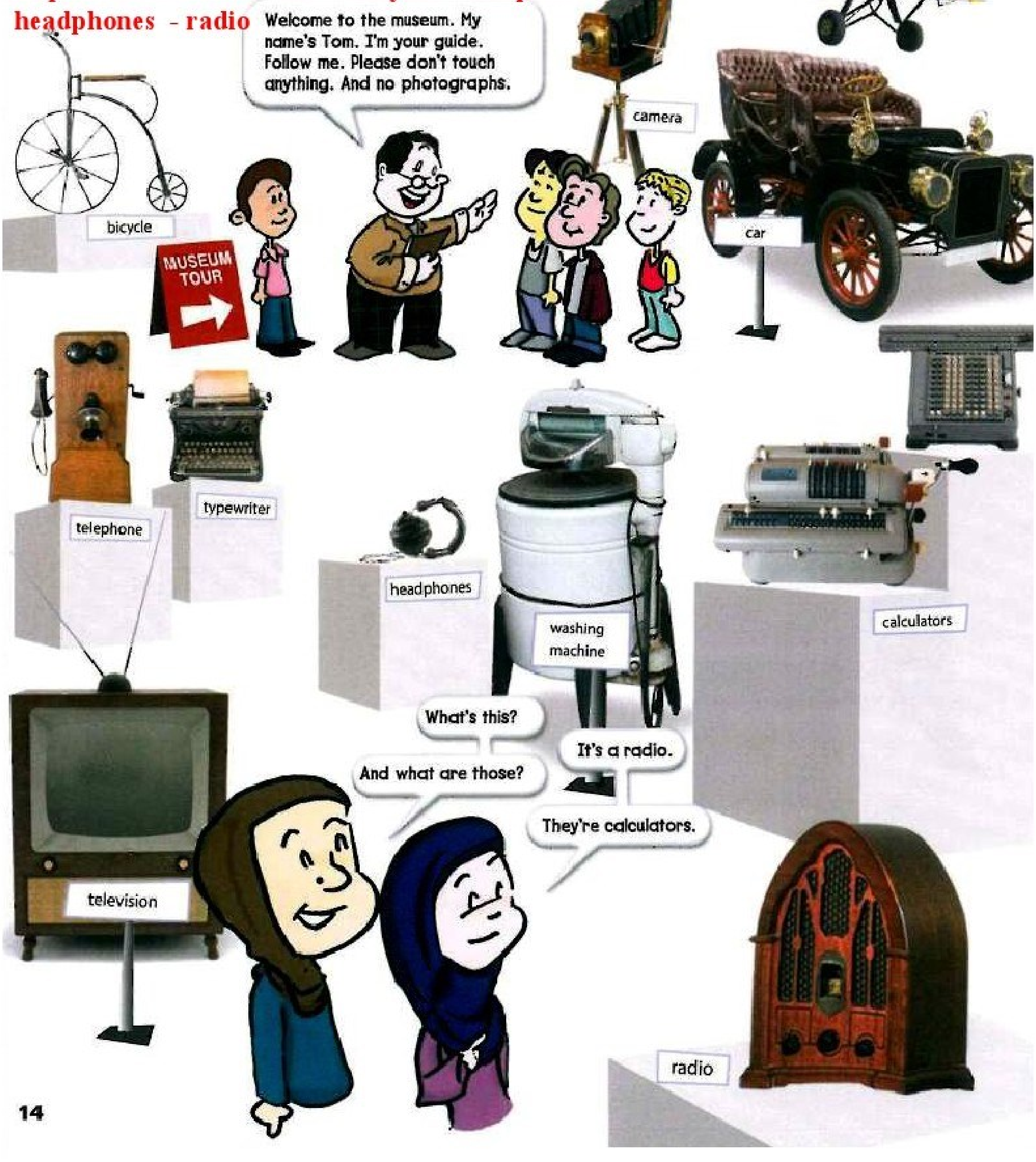
3 What's That?

1 Listen and Discuss

Which words on these pages do you already know?

airplane – camera – car – bicycle – telephone – headphones - radio



Buy a souvenir at the MUSEUM GIFT SHOP

Quick Check

A. **Vocabulary.** What things in the pictures do you have?

I have a lamp, a watch and toys.

B. **Comprehension.** Answer *yes* or *no*.

Tom says:

1. no Welcome to school.
2. yes Follow me.
3. yes Don't take photographs.
4. no Look at those paintings.

2 Pair Work

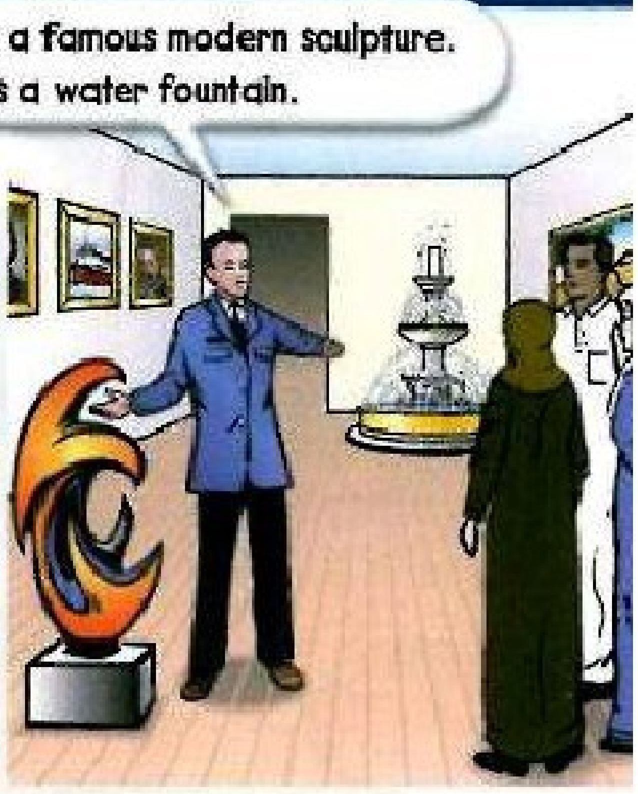
Ask and **answer** about the items in the museum.

- What's that?
- I think it's a bicycle. / I don't know.
- What are these?
- They're key chains.

What's that?
I think it's a poster.

What are these?
They're sculptures.

3 Grammar



Demonstrative Pronouns: *this / that / these / those*

Singular	Plural	
this	**these**	Use *this/these* for things near you.
that	**those**	Use *that/those* for things far from you.

Imperatives

Use the imperative for commands and instructions.
Say *please* to be polite.

Affirmative (+)	Negative (–)
Sit down. / Please **sit** down.	**Don't sit** down. / Please **don't sit** down.

Also use the imperative to give advice.

Buy those posters. They're nice.	**Don't buy** that painting. It's strange.

Indefinite Articles: *a / an*

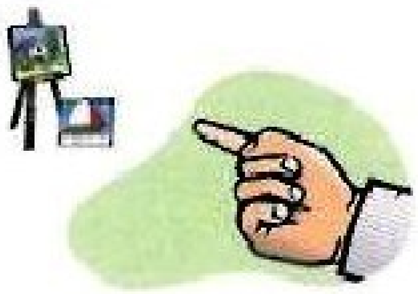
The indefinite articles *a/an* come before singular nouns.
Use *a* before words that begin with a consonant sound: **a** radio, **a** calculator, **a** painting.
Use *an* before words that begin with a vowel sound: **an** airplane, **an** English class.

FYI The vowels are **a, e, i, o, u.**

A. Work with a partner. Ask and answer. Use ***this/that*** or ***these/those***.

A: What's this?
B: It's a pencil.

A: What are those?
B: They're keys.

1. 

2.

3.

4.

5.

6.

The answer:

A.

1. A: What are those?
   B: They're paintings.

2. A: What's this?
   B: It's a sculpture.

3. A: What's that?
   B: It's an airplane.

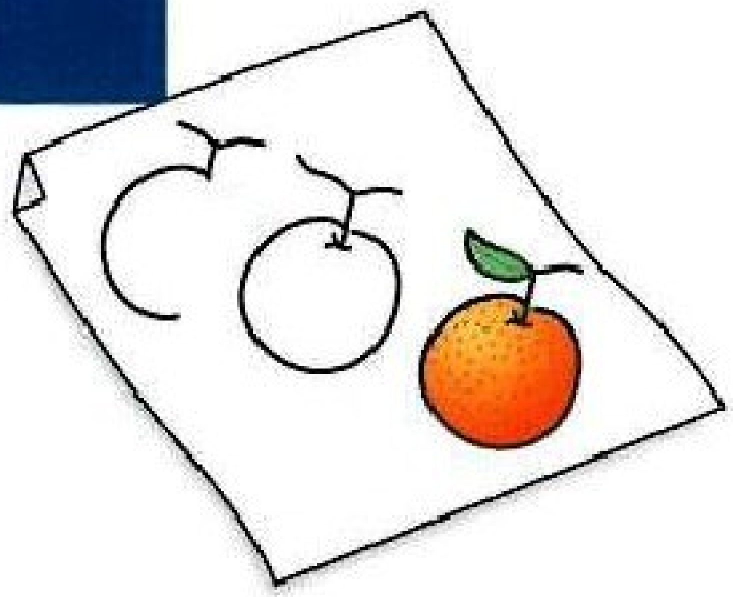
4. A: What are these?
   B: They're cameras.

5. A: What's that?
   B: It's a bicycle.

6. A: What are these?
   B: They're headphones.

B. Start to draw an object.
Ask a partner to guess what you are drawing.

A: What's this?
B: It's a bike.
A: No, it's not a bike.
B: It's an orange.
A: Yes, that's right.



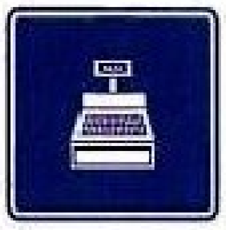
C. Match the imperatives with the pictures. Write the letters in the blanks.

a. Pay here. **b.** Don't take photographs. **c.** Don't use cell phones. **d.** Don't touch.

1. b

2. c

3. d



4. a

4 About You

1. What's in your backpack or bag?
2. What's in your desk?

5 Listening

Mark and Andy are on a tour of the museum. Listen. Circle the things they see.

6 Pronunciation

There are two ways to pronounce *th*. Listen. Then practice.

1	2
think	**th**is/**th**at
ten**th**	**th**ese/**th**ose
thanks	**th**ey

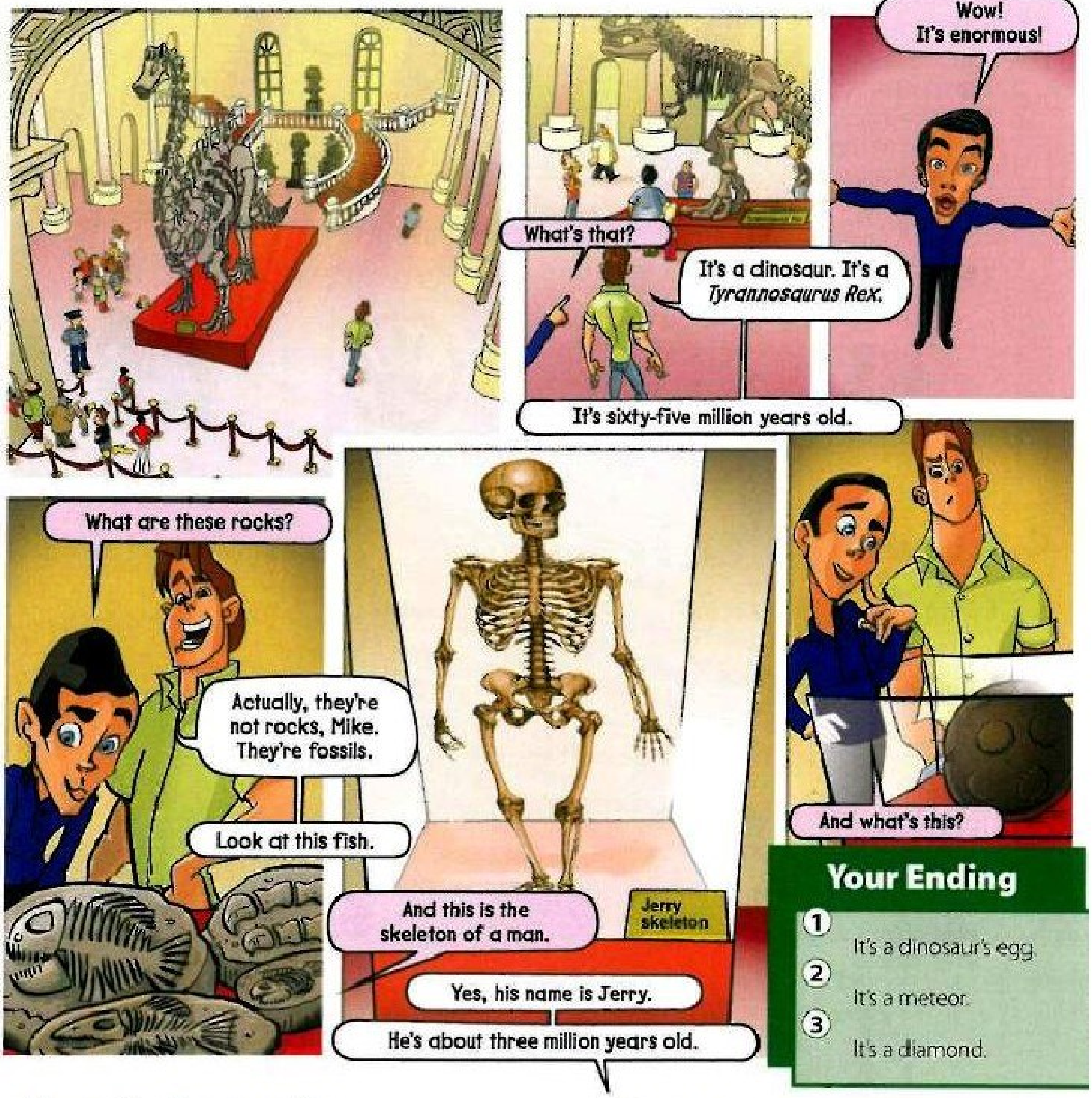
The answer:

4.

1- Books, notebooks, pens, pencils and a calculator.

2- My English book, a notebook and a pen.

7 Conversation



Your Ending

1. It's a dinosaur's egg.
2. It's a meteor.
3. It's a diamond.

About the Conversation

Answer ***yes*** or ***no***.

1. ___ The skeleton of the dinosaur is small.
2. ___ The "rocks" are really fossils.
3. ___ The skeleton's name is Mike.
4. ___ The skeleton of the man is three million years old.

Your Turn

Role-play the conversation with a partner. Take your partner around the museum. Try to use different items from the ones in the conversation.

The answer:

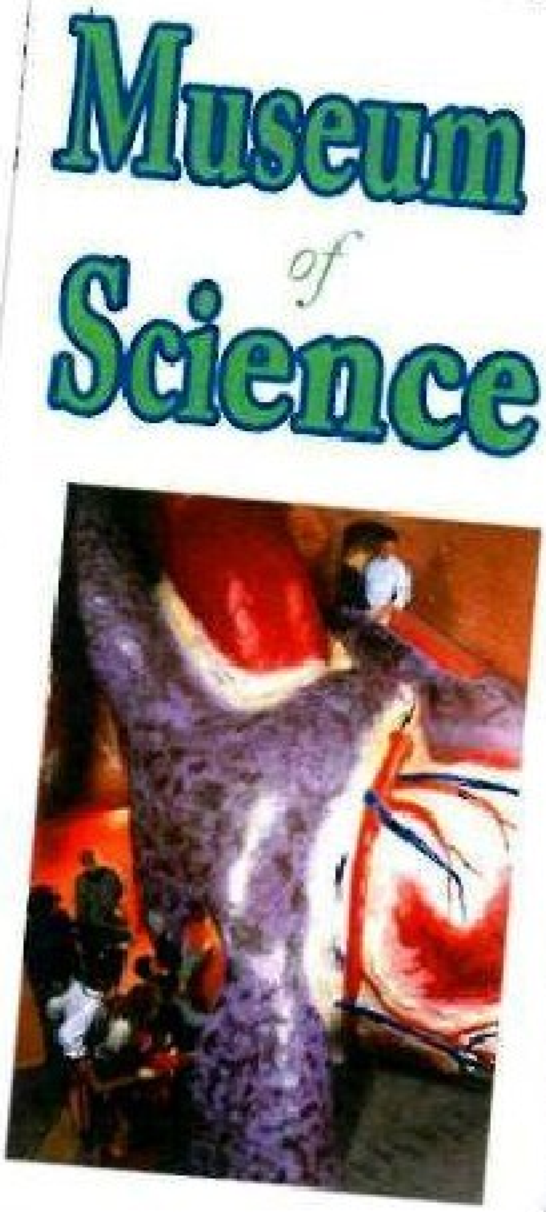
About the Conversation

1. no (It's enormous).
2. yes.
3. no (The skeleton's name is Jerry. Mike is one of the men in the story).
4. yes.

8 Reading

Before Reading

What kinds of things do you see in museums?



Museum *of* Science

The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.

- Walk through the six-meter model of a human heart.

- See the first spacecraft to go around the moon!

- Go inside a German submarine from World War II, 1944.

Special Attractions

Now Open!

LEONARDO DA VINCI exhibit

Discover the inventions of the famous painter--a man truly before his time!

Omnimax 3-D Theater

Greece

See the film, and take a journey back in time to the birthplace of Western civilization.

After Reading

Complete the sentences.

1. The museum has things from the world of ___________.
2. The six-meter model is of a ___________.
3. The inventions are by ___________.
4. The film is about ___________.

Discussion

1. Are there museums in your town?
2. What's the most famous museum in your country? What is in it?
3. What's your favorite museum? What section?

9 Writing

Write about your favorite things in a museum you know.

10 Project

Make a brochure for a museum and label objects in it. Use drawings or photos from the Internet or magazines.

The answer:

Before reading

Islamic art, drawings, historical things, ... etc.

After Reading

1. **science and technology.**
2. **human heart.**
3. **Leonardo da Vinci**
4. **Greece.**

4 Around the World

1 Listen and Discuss

What place is in the photo?
Who are the people in the pictures?

Country	Nationality	Capital
Brazil	Brazilian	Brasilia
Canada	Canadian	Ottawa
China	Chinese	Beijing
Egypt	Egyptian	Cairo
England	English	London
France	French	Paris
Jordan	Jordanian	Amman
Kingdom of Saudi Arabia	Saudi	Riyadh
Mexico	Mexican	Mexico City
Oman	Omani	Muscat
Russia	Russian	Moscow
Spain	Spanish	Madrid
Syria	Syrian	Damascus
Turkey	Turkish	Ankara
United States	American	Washington, D.C.
Venezuela	Venezuelan	Caracas
Others:		

Quick Check ✓

A. Vocabulary. What country and nationality names do you use often? Circle them. Add any others to the chart.

B. Comprehension. Answer *yes* or *no*.

1. ______ Dan is in New York.
2. ______ Tom isn't Australian.
3. ______ The English tourists aren't from London.
4. ______ The man from China is on vacation.

2 Pair Work

A. Ask and answer.

1. Is Dan from New York?
   Yes, he is. / No, he isn't.
2. Where is Tom from?
   He's from Australia.
3. What's his nationality?
   He's Chinese.

B. Ask and answer about yourself.

1. Where are you from?
2. What's your nationality?
3. What's the capital of your country?

The answer:

B.

1. yes.
2. no (Tom is Australian.)
3. yes.
4. no (He's on business.)

2- Pair work

B.

I'm from Saudi Arabia.
I'm Saudi.
Al-Riyadh

3 Grammar

Verb: *be*

FYI isn't = is not, aren't = are not

Negative (–)

I'm	**not**	from the U.S.	(am not)
You	**aren't**		(are not)
He			
She	**isn't**		(is not)
It			

We		
You	**aren't**	from the U.S.
They		

Questions (?)

Are	you	from Saudi Arabia?
Is	he / she / it	
Are	we / they	

Short Answers (+)

Yes,	I	**am.**
	he / she / it	**is.**
	we / they	**are.**

Short Answers (–)

No,	I'm	**not.**
	he / she / it	**isn't.**
	we / they	**aren't.**

Question Word: *Where*

Where	are	you/they	from?
	is	he/she/it	

Prepositions: *from, in, on*

Sally is **from** England.
Rome is **in** Italy.

Mr. Omar is here **on** business.
Pat is **on** vacation.

A. Complete the conversations. Then practice with a partner.

1. **A:** _____ they Russian?
   B: No, they _____.
   A: What _____ their nationality?
   B: They _____ Polish.
2. **A:** _____ are you from?
   B: We _____ from Mexico.
   A: _____ you on vacation?
   B: Yes, we _____.
3. **A:** _____ your friend Japanese?
   B: No, he _____.
   A: Where _____ he from?
   B: He _____ from Vietnam.
4. **A:** _____ _____ from Jordan?
   B: Yes, I am.
   A: _____ it hot there?
   B: Yes, it _____.

B. Agree or disagree with the following information.

- The official language in Brazil is Spanish. ___No, it isn't. It's Portuguese.___
1. The capital of China is Beijing. _____________
2. The capital of Korea is Manila. _____________
3. Manchester and Liverpool are in Spain. _____________
4. The official languages in Canada are English and French. _____________
5. The primary language in Mexico is Spanish. _____________

The answer:

A.

1. A: Are.
   B: aren't.
   A: 's / is.
   B: 're / are.

2. A: Where.
   B: 're / are.
   A: Are.
   B: are.

3. A: Is.
   B: isn't.
   A: is.
   B: 's / is.

4. A: Are you.
   A: Is.
   B: is.

B.

1. Yes, it is.
2. No, it isn't. The capital of Korea is Seoul.
3. No, they aren't. Manchester and Liverpool are in England.
4. Yes, they are.
5. Yes, it is.

4 Pronunciation

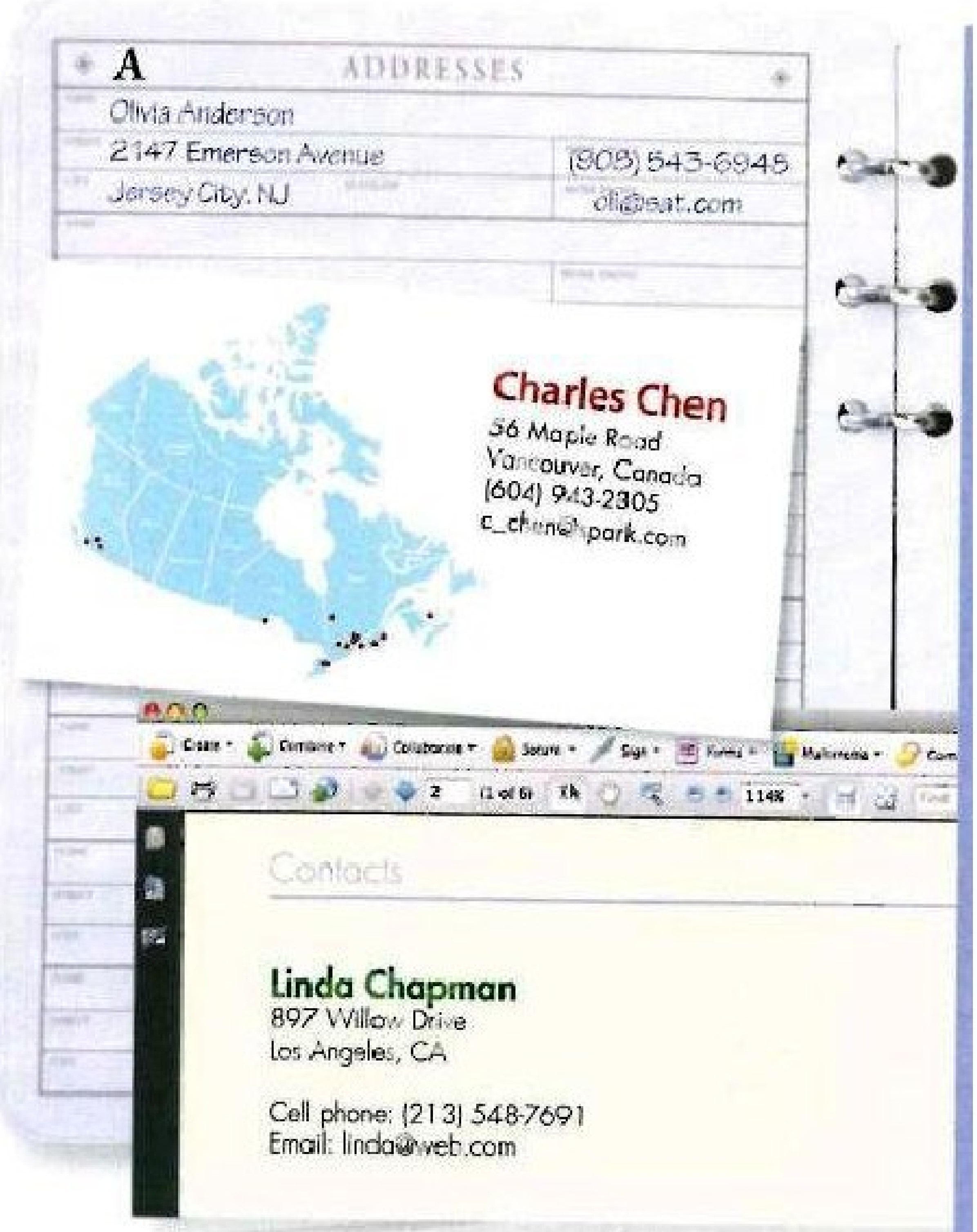
A. Listen and repeat.

Telephone Numbers	Emails	Addresses
754-9730 603-861-5278	bwilson@web.com lia_byrd@spark.com	297 Birch Street 1560 Riverside Avenue

FYI With telephone numbers and addresses, we often say "oh" for zero.
With email addresses: @ = at
. = dot
_ = underscore

B. Work with a partner. Ask and answer. Use your own information and the information on the right.

1. A: What's your telephone number?
   B: It's 474-6893.
   A: What's the area code?
   B: It's 305.
   A: What's the country code?
   B: It's 1.
2. A: What's your address?
   B: It's 219 King Street.
   A: What's your email address?
   B: It's mike_jones@worldnet.com.
3. A: What's his/her telephone number?
   B: It's **It's 823420.**
   A: What's his/her address?
   B: It's **It's 31 King Street.**



International Telephone Codes

Country	Country Code
Australia	61
China	86
Egypt	20
Germany	49
India	91
Mexico	52
Saudi Arabia	966
Spain	34
U.S.A.	1

5 Listening

Listen. Mark the correct answer.

1. a. (212)
   ✓ b. (202)
2. a. 60 Green Street
   ✓ b. 16 Green Street
3. a. (781) 342-7568
   ✓ b. (718) 342-7568
4. a. nat@star.com
   ✓ b. ned@star.com
5. ✓ a. 80 Park Lane
   b. 18 Park Lane
6. ✓ a. country code 13
   b. country code 30

6 Conversation

Real Talk

Excuse me. = an expression to get someone's attention
How about you? = a way to ask someone the same questio

Your Ending

About the Conversation

1. Where is Alberto from?
2. Is he a student?
3. Is Michael on business?
4. What's his nationality?

Your Turn

Role-play conversations like the one above. Use different countries.

7 About You

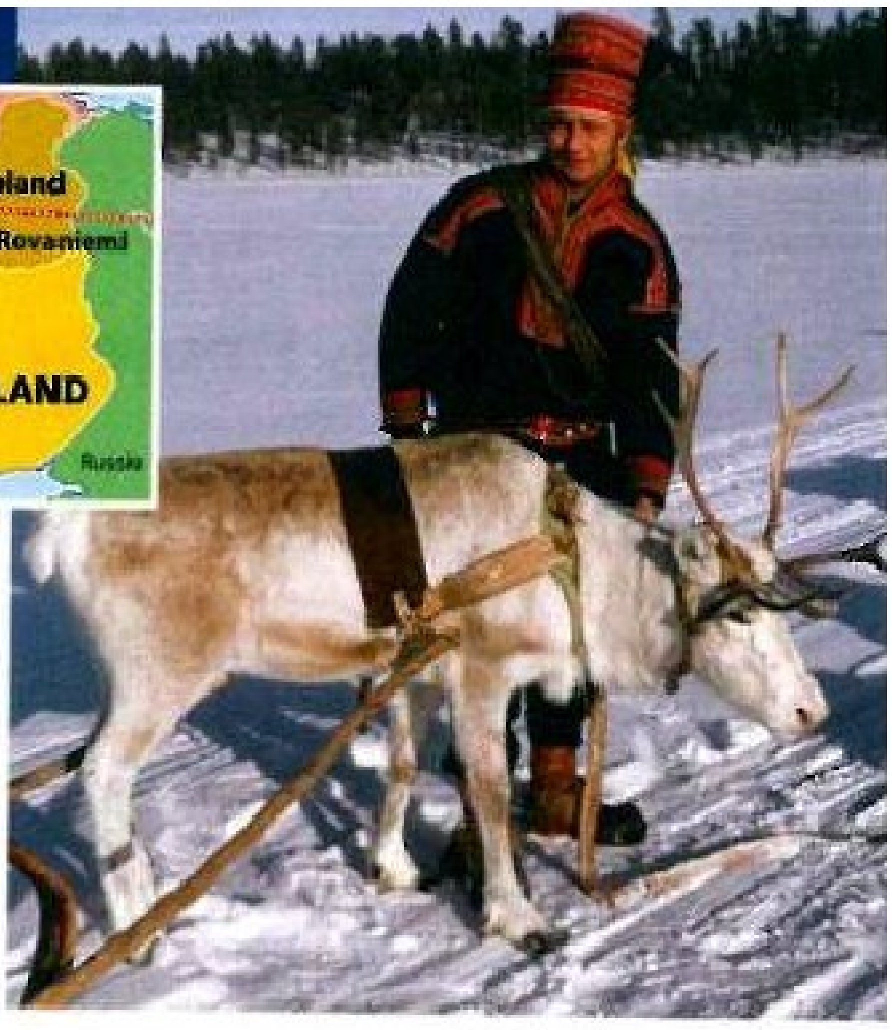
1. Where are you from?
2. What's your nationality?
3. What's your first language?
4. What's your address / email address?
5. What's your telephone number?
6. What countries are your friends from?

The answer:

About the Conversation

1. He's from Italy.
2. Yes, he is.
3. No, he isn't. He's on vacation.
4. He's Canadian.

8 Reading



Before Reading

Look at the pictures and the map.
What do you think the reading is about?

Lapland:
The Land of the Midnight Sun

My name is Hannun, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.

The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October. The sun comes out again on March 21st. The Arctic has light all day for the whole summer. This is called the midnight sun.

After Reading

Complete the chart.

Name of person	Hannun.
Region	Lapland.
Country	Finland.
Famous town	Rovaniemi.

9 Writing

Write and give to your teacher: your street address, telephone number, and email address. Your teacher can make a class directory.

10 Project

In a group, make a chart with the following information about your country: capital, population, language(s), principal cities, and places of interest.

The answer:

Before reading

I think it is about Lapland next to Finland.

EXPANSION Units 1–4

1 Language Review

A. Write the words in the correct columns.

modern	rabbit	meteor	cat	enormous
painting	skeleton	parrot	famous	mouse
turtle	hot	fossil	dinosaur	big

Museum Items	Pets/Animals	Words to Describe
painting	cat	modern
skeleton	turtle	famous
meteor	rabbit	enormous
dinosaur	mouse	hot
fossil	parrot	big

B. Complete the questions. Use ***What***, ***When***, ***Where***, ***Who***, or ***How***. Then write answers. Use your own information.

1. What. is your nationality? I ______.
2. Where. are your friends from? My friends ______.
3. How. old is your partner? He/She ______.
4. Who. is your best friend? His/Her name ______.
5. What. is your friend's email? My friend's email ______.
6. What. is this in your backpack? It ______.
7. What. is your pet's name? My ______.

C. Circle the correct response for each question or statement.

Question/Statement	Response
1. How's it going?	Not bad. / I'm going home.
2. See you tomorrow.	Goodbye. / How are you?
3. Good evening, Mrs. White.	Good night. / Good evening.
4. Thank you.	Take care. / You're welcome.
5. Is this your first time here?	No, it's my last. / Yes, it is.

D. Complete the conversation between a tour guide and a family of tourists.

A: _______ you Omar?

B: Yes, _______ _______.

A: I'm Frank Lawson. I'm your guide.

B: Nice _______ _______ you, Frank. This _______ my family. Those _______ my children over there.

A: What _______ their names?

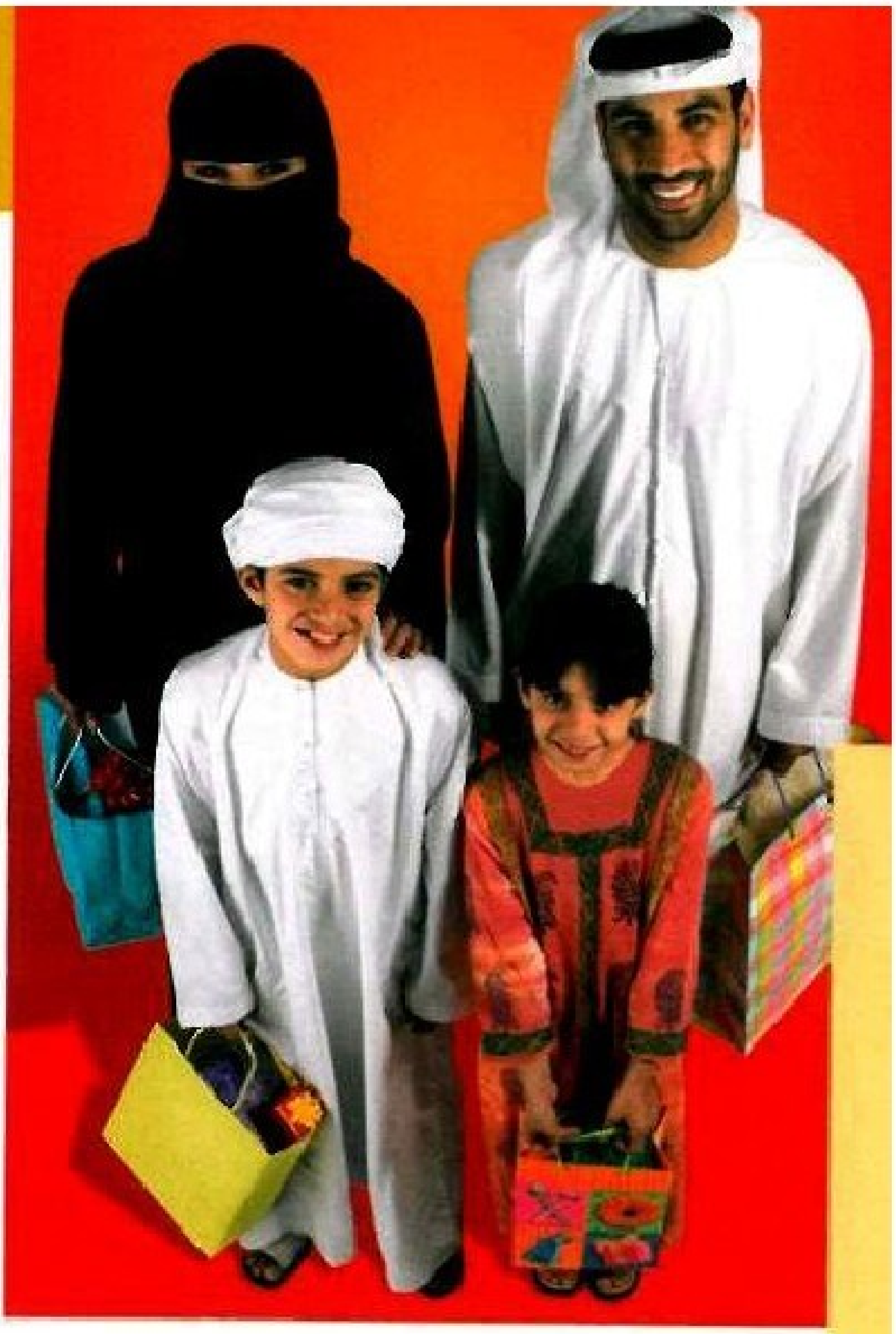
B: The boy's name is Adel, and the girl's _______ _______ Mona.

A: _______ _______ are they?

B: Adel is twelve, and Mona is ten.

A: Nice family!

B: Thank you.

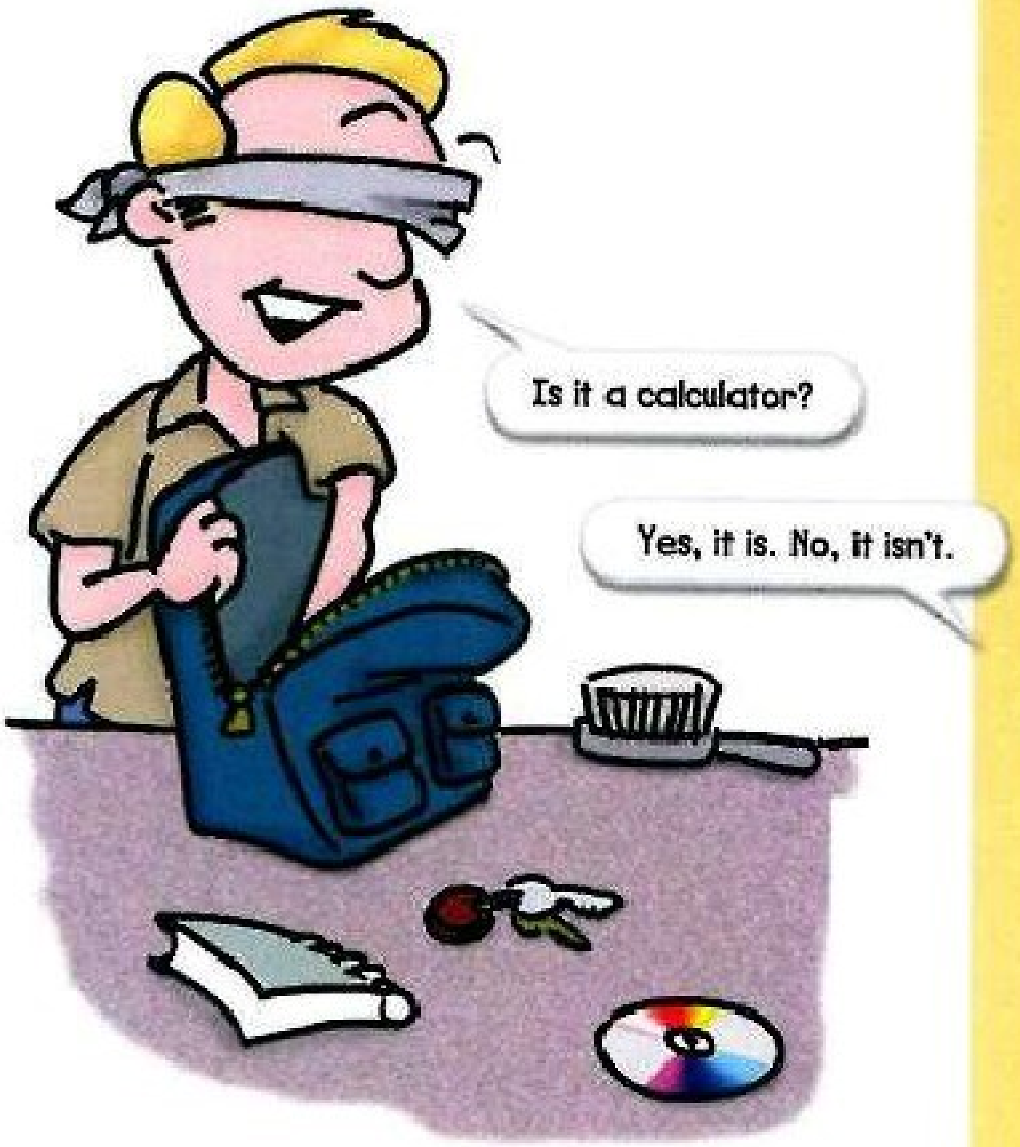


E. Work in groups of three. Write down six commands. Give the commands to another group. They follow the commands.

> Go to the window.

F. Guess what it is.

1. Give some items to your teacher. Example: pencil, pen, keys, hairbrush, cell phone, etc. Your teacher puts the items into a bag or backpack.
2. One student puts on a blindfold. The student chooses an item, feels it, and says what it is.
3. The class says if the student is right or wrong.



The answer:

D.

A: Are.

B: I am.

A: −

B: to meet, is, those.

A: are.

B: name is.

A: How old.

E.

Open the door.

Go out the class.

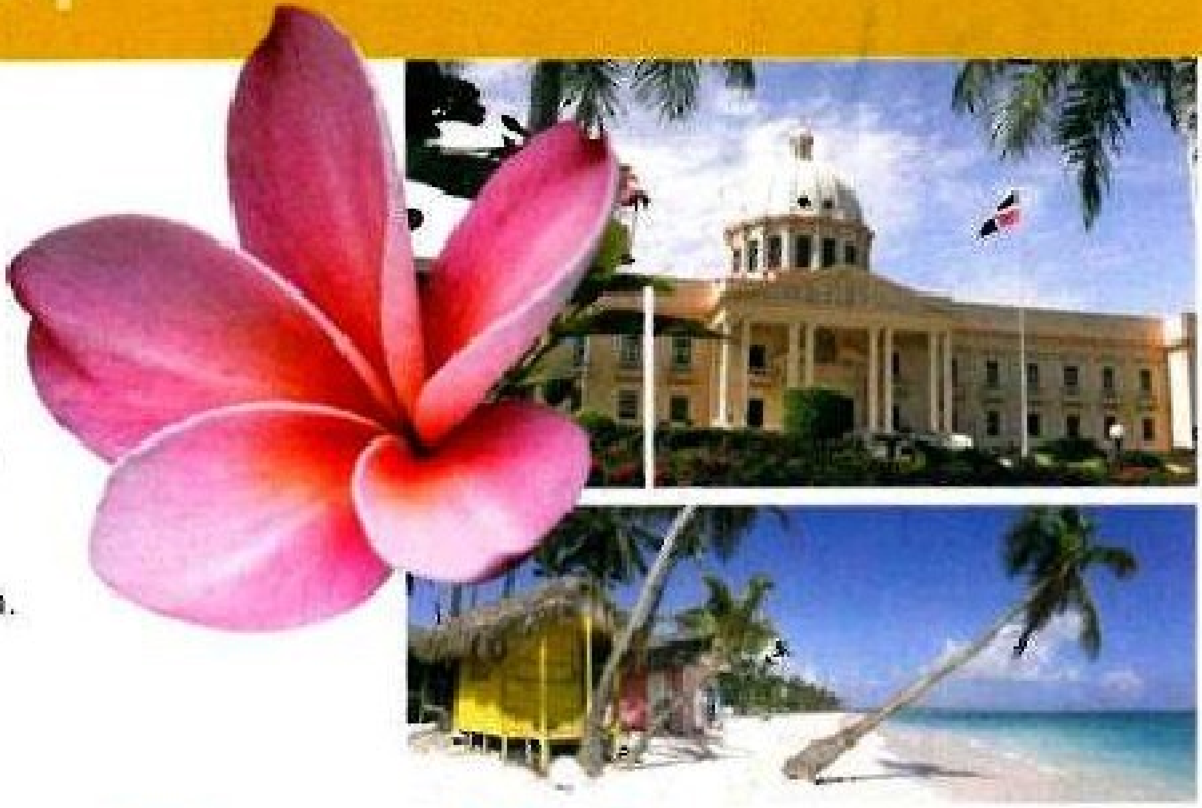
Open your book.

Close your book.

Stand up.

Sit down.

2 Reading



Before Reading

Look at the photos. What do you know about the Dominican Republic?

Read the ad, and complete the questionnaire. Then complete the form.

Win a Free Trip to the Caribbean!

This is a special contest from Caribbean Cruises. Mark all the correct answers, and win a free trip on one of our ships! You can win a trip from Miami to the Dominican Republic.

1. The capital of the Dominican Republic is
_____ Santiago.
_____ Santo Domingo.
_____ San Juan.

2. _____ Football | is the national sport.
_____ Baseball
_____ Surfing

3. _____ English | is the official language.
_____ French
_____ Spanish

4. The Dominican Republic is located on the island of
_____ Puerto Rico.
_____ Jamaica.
_____ Hispaniola.

5. The principal industry is
_____ coconuts.
_____ tourism.
_____ pineapples.

Complete this form and send it to:

Win-a-Trip Contest
P.O. Box 247
Miami, FL 33156

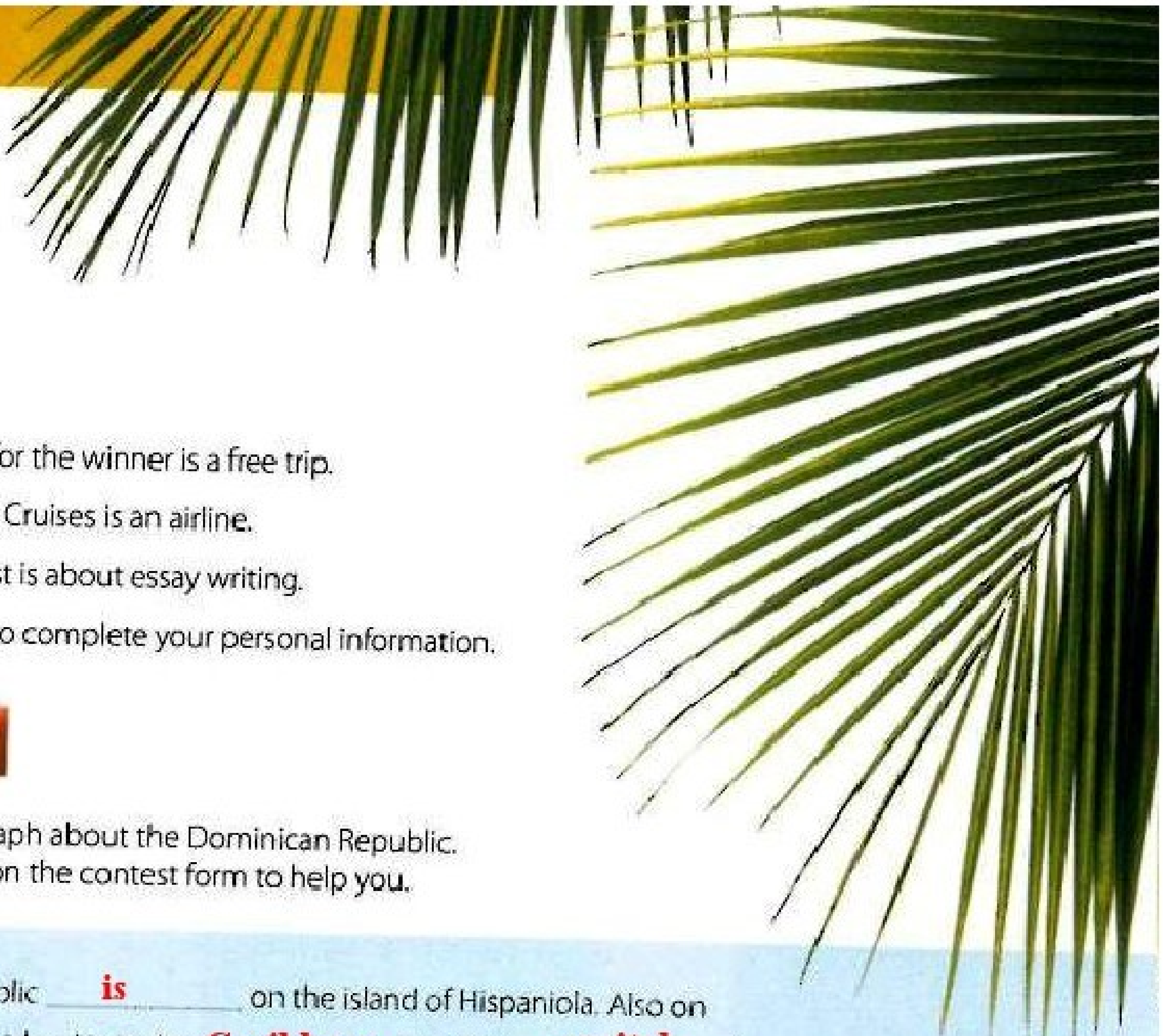
We choose one entry at random, and that is the winner.

Name ____________________
Address ____________________
Age ____________________
Telephone ____________________
Email ____________________

Answers: 1. Santo Domingo 2. Baseball 3. Spanish 4. Hispaniola 5. tourism

The answer:

Complete this form and send it to:
Khalid Saleh Khalifa
Saudi Arabia - Riyadh – Next to Rajeh Restaurant
Thirteen
654930
KalidSK@ yahoo.com



After Reading

Answer ***yes*** or ***no***.

1. ________ The prize for the winner is a free trip.
2. ________ Caribbean Cruises is an airline.
3. ________ The contest is about essay writing.
4. ________ You need to complete your personal information.

3 Writing

A. Complete the paragraph about the Dominican Republic.
Use the information on the contest form to help you.

The Dominican Republic **is** on the island of Hispaniola. Also on the island is Haiti. The island is in the **Caribbean** Sea. The **capital** of the Dominican Republic is Santo Domingo, and **Spanish** is the official language. The beaches at Punta Cana and Puerto Plata **Are** famous. The country is a favorite destination for **tourists.**

B. Write about your country. Use the questions to help you write.

1. Where is your country? What countries is it near?
2. What is the capital of your country?
3. What is the official language(s)?
4. What is a famous place in your country?
5. What sports are popular in your country?
6. What is the principal industry?

My country is ________________.

It is near ________________.

The capital is ________________.

The official language is ________________.

A famous place is ________________.

A popular sport is ________________.

My country is famous for ________________.

The answer:

After Reading

1. yes.

2. no (Caribbean Cruises is a cruise line.)

3. no (The contest is about the Dominican Republic.)

4. yes.

3-

B.

Saudi Arabia

Arabian Gulf, the Arabian Sea and the Red Sea

Riyadh

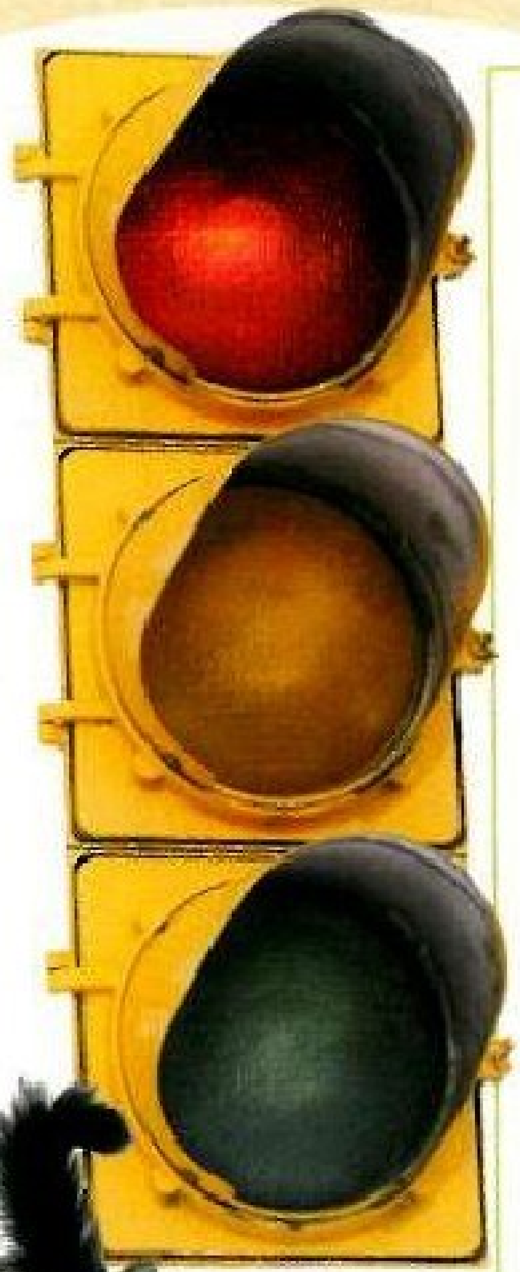
Arabic

Football and Camel Racing

Kaaba, the Prophet's Mosque, the oil, Islamic monuments and landscapes

4 Chant Along

Orders, Orders Everywhere



Chorus
Orders, orders,
All around.
Give me a break–
Leave me alone.
Do this, do that,
And what for?
I'm not a kid
Anymore.

Get up, get up,
Say hello,
Brush your teeth,
It's time to go.
Hurry, hurry,
You'll be late.
The bus is here–
It can't wait.

Chorus

Please come in
And close the door.
Put your backpacks
On the floor.
Stop your talking.
Open your books.
Find a partner.
Work in groups.

Chorus

Make your bed,
Clean your room,
Sweep the floor,
Use the broom.
What's that noise?
Stop it now.
Do your homework.
Get off the phone.

Chorus

Vocabulary

A. Match the two parts of the sentences.

1. Please __c__
2. Get off __e__
3. Work with __a__
4. Close __b__
5. Use the broom __d__

a. a partner.
b. the door.
c. come in.
d. to sweep.
e. the phone.

B. Write four orders or commands for each situation.

Before School

1. ____________
2. ____________
3. ____________
4. ____________

Classroom

1. ____________
2. ____________
3. ____________
4. ____________

After School

1. ____________
2. ____________
3. ____________
4. ____________

Comprehension

Answer ***yes*** or ***no***.

1. _____ The chanter is happy.
2. _____ The chanter is a child.
3. _____ The bus isn't late.
4. _____ The chanter is a student.
5. _____ The chanter's transportation is a bike.
6. _____ The chanter likes orders.

Writing

Write two orders that you don't like at home and two that you don't like in class. Compare with a partner.

At Home

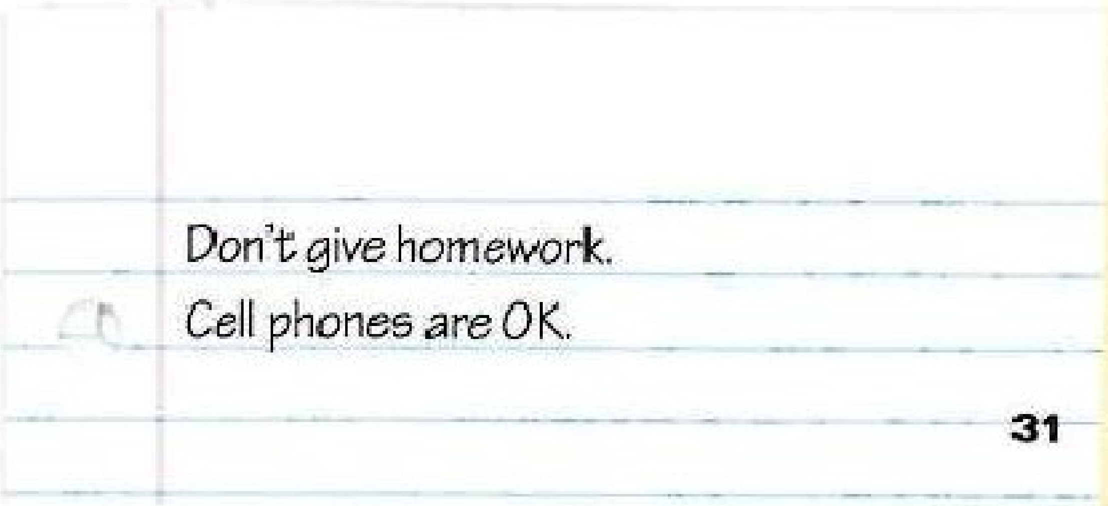
1. ____________
2. ____________

In Class

1. ____________
2. ____________

5 Project

Work in a group. Prepare a set of school rules that students would like.



The answer:

B.

Before School

1. Get up.
2. Say hello.
3. Brush your teeth.
4. Hurry.

Classroom

1. Please come in.
2. Close the door.
3. Stop your talking.
4. Open your books.

After School

1. Do your homework.
2. Clean your room.
3. Sweep the floor.
4. Get off the phone.

Comprehension

1. no (The chanter is not happy.)
2. no (The chanter is not a child anymore.)
3. yes.
4. Yes.
5. no (The chanter's transportation is a bus.)
6. no (The chanter doesn't like orders.)